# Turning Around Chronically Low-Performing Schools





## Strong Leadership



- -Signal change with new leader or new leadership practices
- -Communicate clear direction and expectations
- Demonstrate instructional leadership and accessibility
- -Establish connections with the community

### **Improving Instruction**

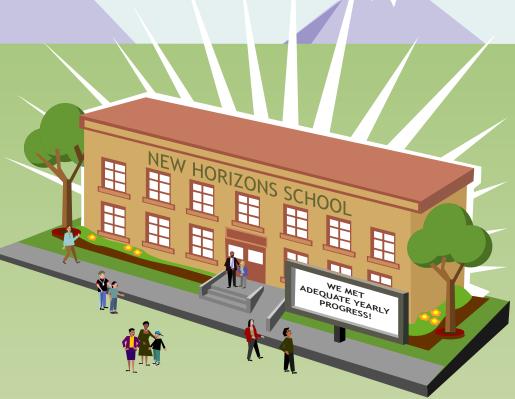


- -Examine school-, classroom-, and student-level data
- -Provide targeted professional development
- -Modify instruction and provide interventions
- -Track progress and make adjustments

# **Committed Staff**



- -Assess the strengths and weaknesses of staff
- -Redeploy or reassign staff
- -Replace teachers who actively resist the change
- -Recruit new staff





-Identify areas that matter for rapid change

**Quick Wins** 

- -Develop strategies for accomplishing goals quickly
- -Consider goals that have worked in other schools